

Skillpack



PROPERTY OF
SCHOOL DISTRICT
OF SANTA CLARA

Skillpack



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Name _____

Look at each picture. Then write a word to finish each sentence.

come run

1. The cat can COME with Ana.

hop not

2. It can _____ come with Ana.

not come

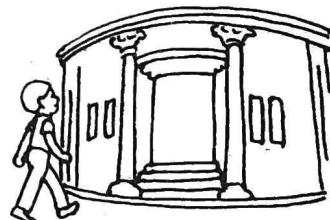
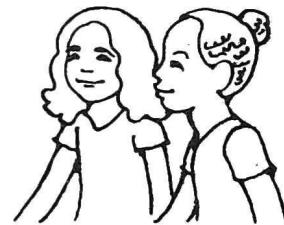
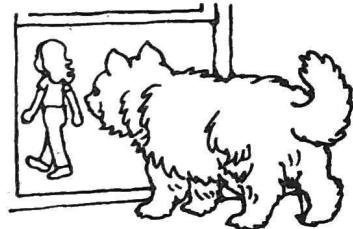
3. Beth can _____ with Ana.

come dig

4. Jim can _____ to the play.

come not

5. Ken can _____ play here.

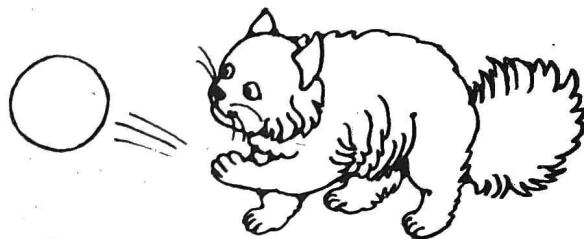
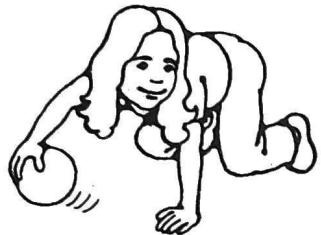


Name _____

Look at each picture. Read the sentences.

Then draw a line under the sentence that tells
about the big picture.

1.



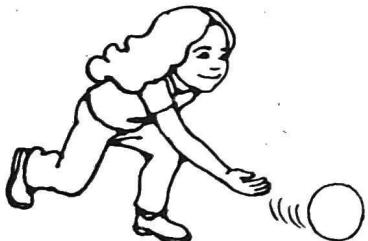
Ana can play with the ball. The cat can play with the ball.

Ana and the cat play.

Ken is with the cat.

Ana can run.

2.



Jim can hop.



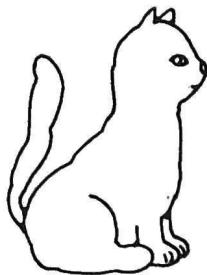
Beth can hop.

Jim is here.

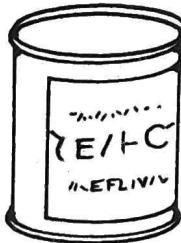
Jim and Beth can dig.

Jim and Beth can hop.

Name _____

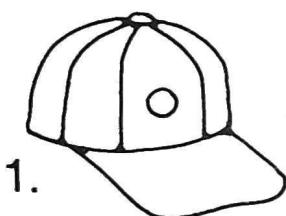


cat

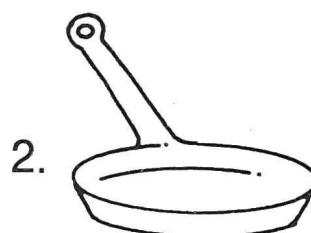


can

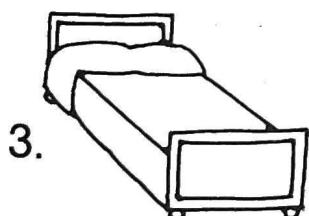
Name each picture. Write a to make a word if the picture name has the same vowel sound as in cat and can.



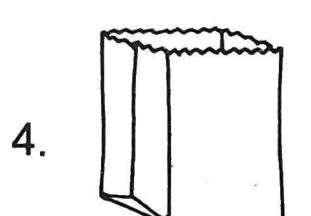
cap



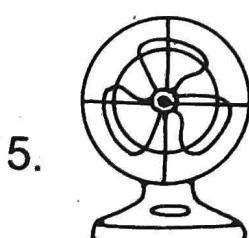
pan



bud



bag



fan



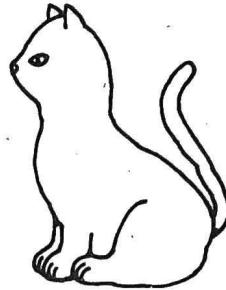
cup

Name _____

4

10

ten



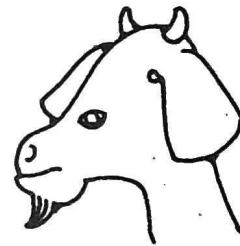
cat

Name each picture. Write t before the picture if the picture name begins like ten. Write t after the picture if the picture name ends like cat.

1. t



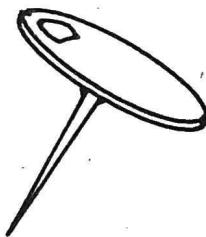
2.



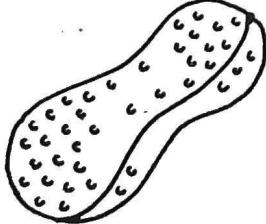
3.



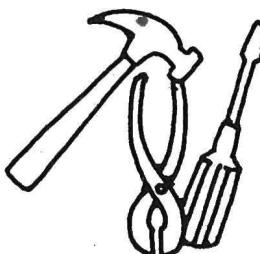
4.



5.



6.



Name _____

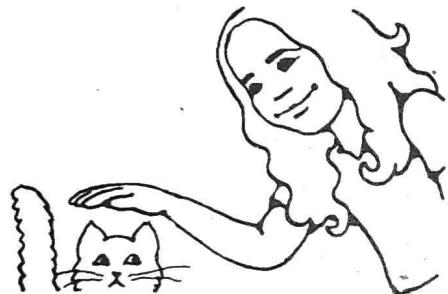
Look at each picture. Then write a word to finish each sentence.



1.

cat pat mat

The cat can play.



2.

hat pat mat

Ana can pat the cat.



3.

sat bat fat

Here is the bat.



4.

bat fat hat

Jim can play with the hat.

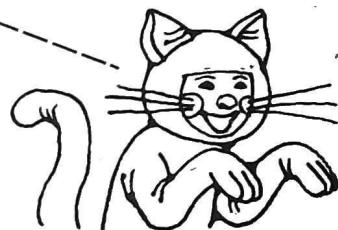
Name _____

Read each sentence. Then draw a line to the picture it tells about.

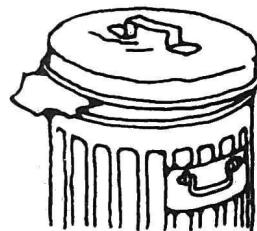
1. Sara is in the play.



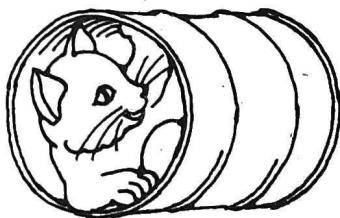
2. Look in the can, Ken!



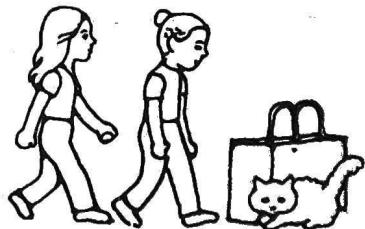
3. Here is a can.



4. Beth and Ana look at the cat.



5. The cat is in a can.



Name _____

Read the three words. Fill in the circle next to the word your teacher says.

1. ● in to is

2. cat at a

3. look ball run

4. with a and

5. can cat come

6. to not the

7. is dig hop

8. play here ball

Look at each picture. Then read the sentences.

Draw a line under the sentence that tells about the picture.

1.

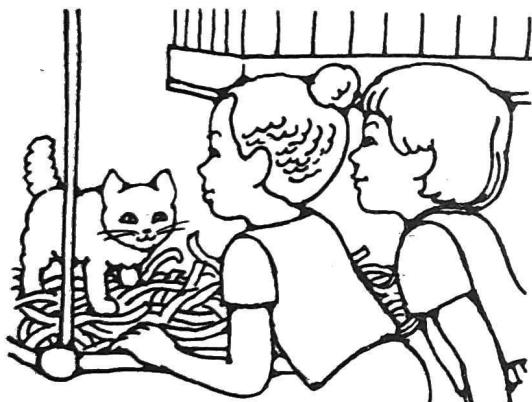


A cat can hop.

Sara and Ken hop.

The cat can come in.

2.



Beth and Jim run with a cat.

A ball is here.

Beth and Jim look at the cat.

3.

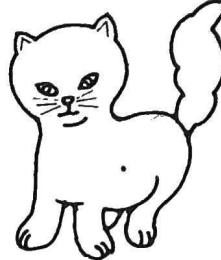


Ana and the cat dig.

A cat is in a can.

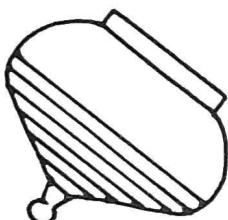
A cat can look.

Name _____

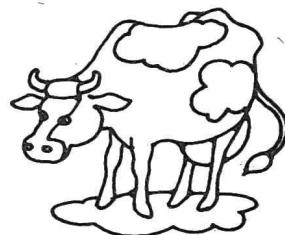

m
10
t

C

Name each picture. Write m if the picture name begins like man. Write t if the picture name begins like ten. Write c if it begins like cat.

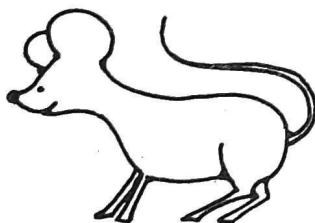
1.



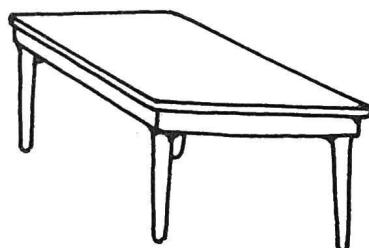
2.



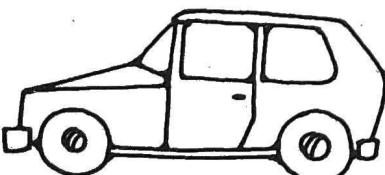
3.



4.



5.



6.

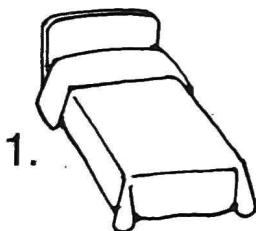


Name _____

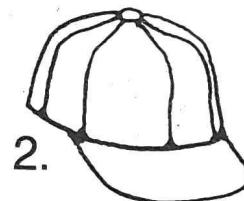

Ken

Beth

Name each picture. Write e to make a word if the picture name has the same vowel sound as in Ken and Beth. Write a if the picture name has the same vowel sound as in cat.



1.

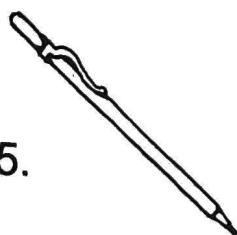
bed


2.

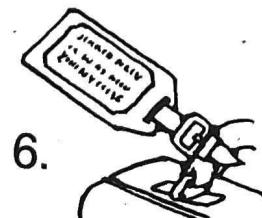
cap


3.

man

10
tan


5.

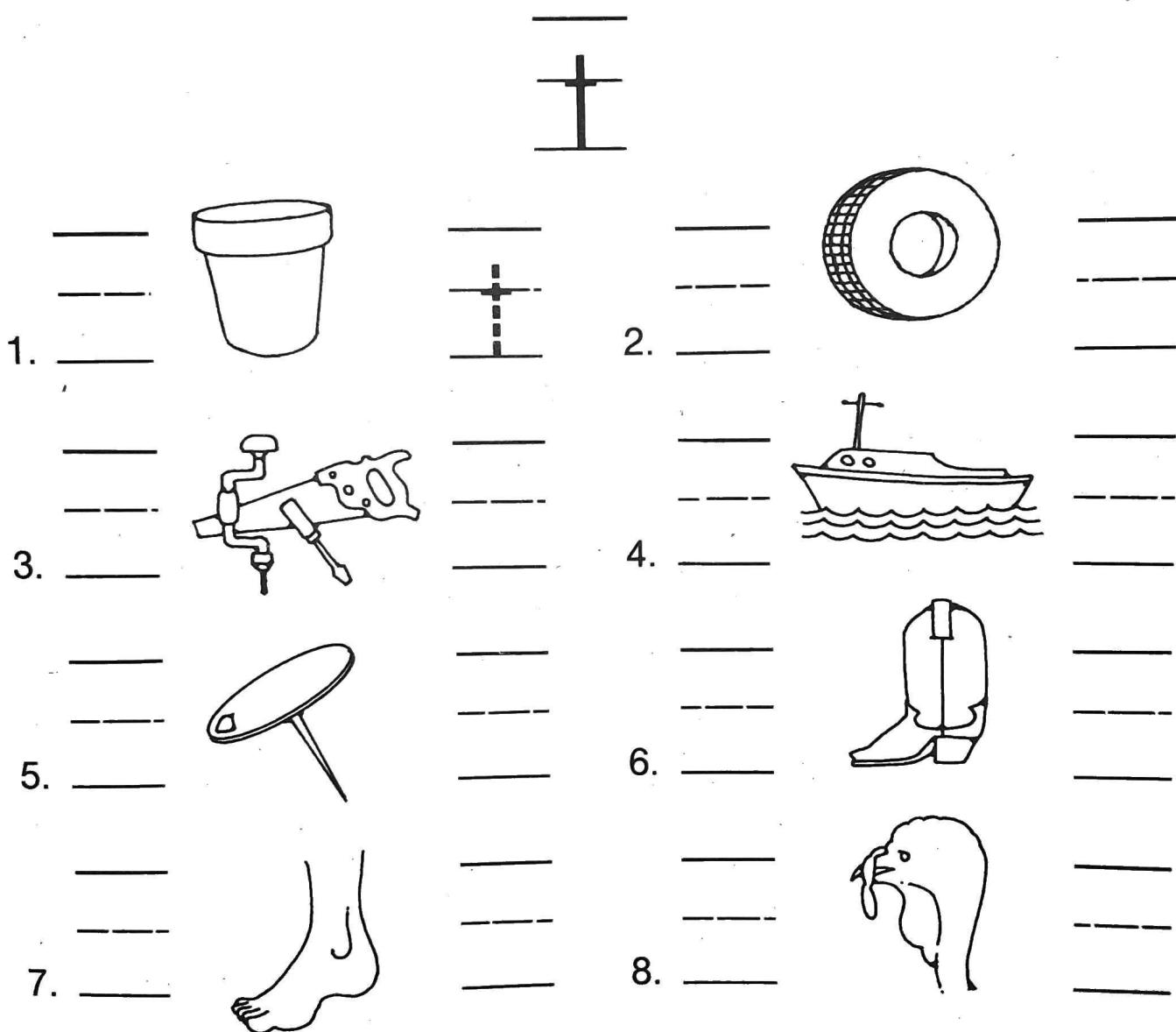
pan


6.

tag

Name _____

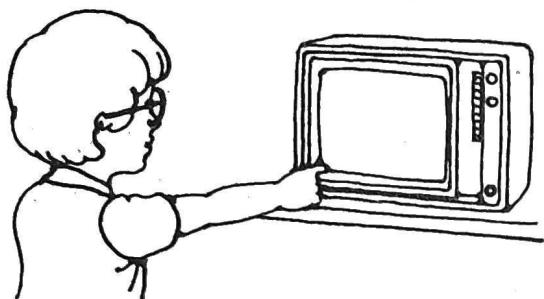
Name each picture. Write t before the picture if the picture name begins like ten. Write t after the picture if the picture name ends like cat.



Name _____

Look at each picture. Then write a word to finish each sentence.

1.

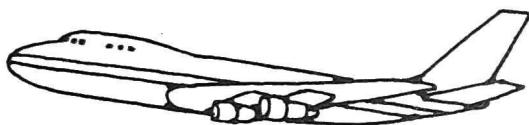


met set let

SET

Here is the _____.

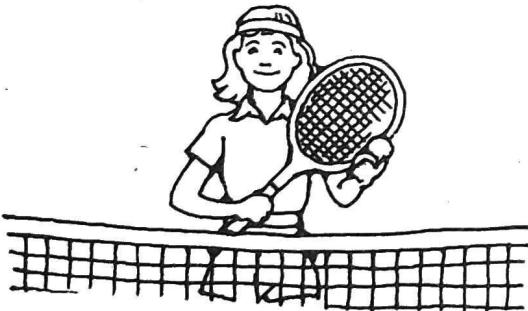
2.



jet get pet

Here is a _____.

3.



let set net

She is at the _____.

4.



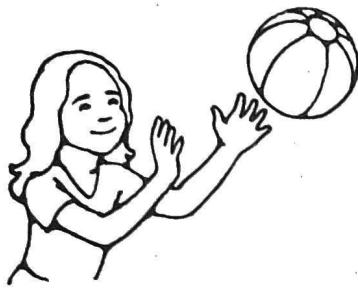
pet yet bet

The cat is a _____.

Name _____

Look at each picture. Then write a word to finish each sentence.

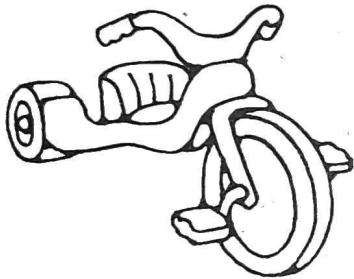
1.



get not

Ana can get the ball.

2.



good not

It is _____ to play with.

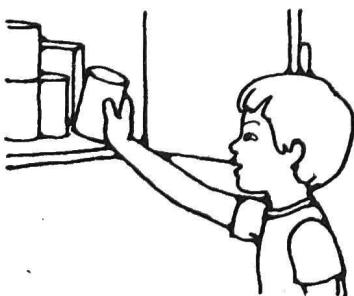
3.



She You

"_____ can do it, Ken!"

4.



get dig

Jim can _____ the can.

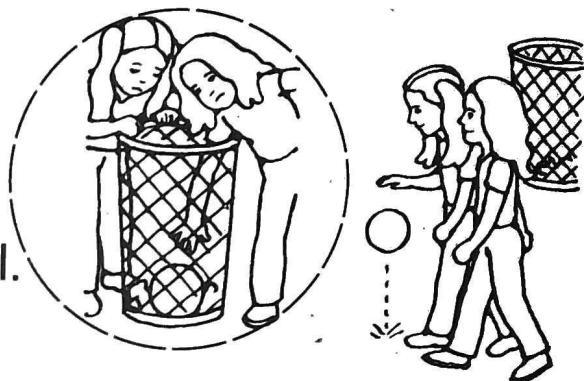
Name _____

Read each group of sentences. Then circle the picture the sentences tell about.

1. Ana and Sara look at the ball.

It is in the can.

Ana and Sara can not get the ball.



2. A cat is here.

The cat can play with the ball.

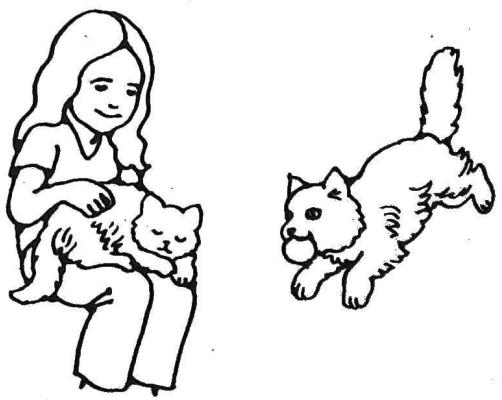
Ana and Sara can play with the cat.



3. The cat can run.

It can run with the ball.

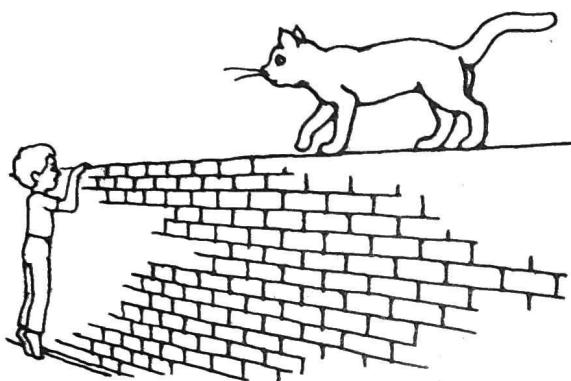
It is a good ball!



Name _____

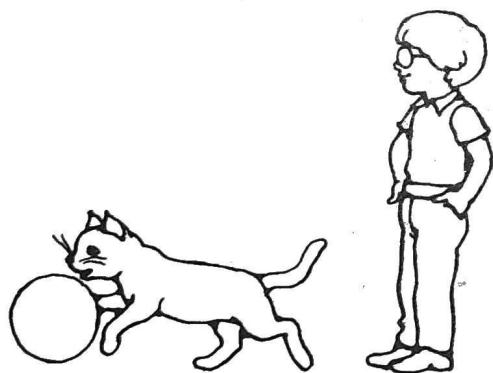
Look at the picture. Then read the sentences.
Fill in the circle next to the sentence that goes
with the picture.

1.



- Jim can look in.
- Jim can not look in.
- Jim and the cat dig.

2.



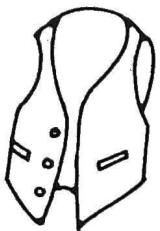
- Ken and Sara play ball.
- The cat can get the ball.
- Ken can run with the ball.

3.

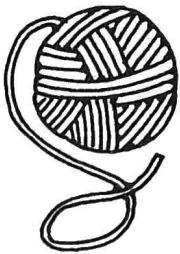


- Ana and Beth run.
- Beth and the cat play here.
- Beth and Ana hop in.

Name _____

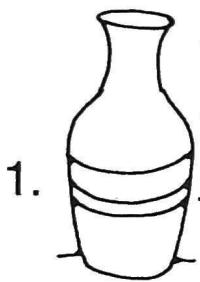


vest



yarn

Name each picture. Write v if the picture name begins like vest. Write y if the picture name begins like yarn.



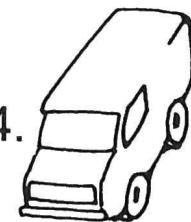
1. vase



2. o-yo



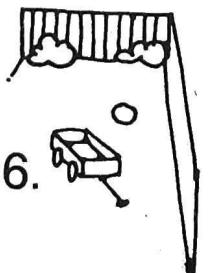
3. ok



4. can

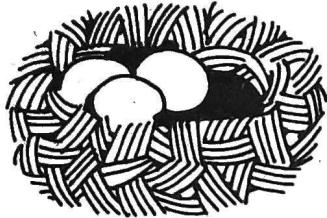
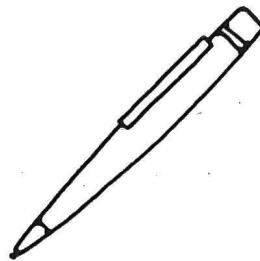


5. ine



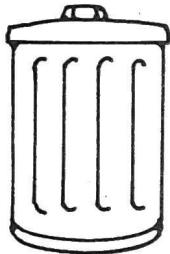
6. ard

Name _____

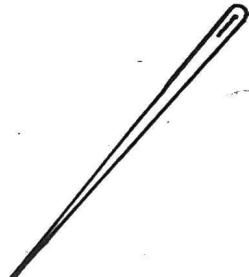

nest

pen

Name each picture. Write n before the picture if the picture name begins like nest. Write n after the picture if the picture name ends like pen.

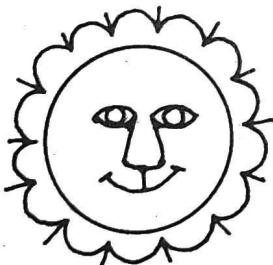
1. _____


n

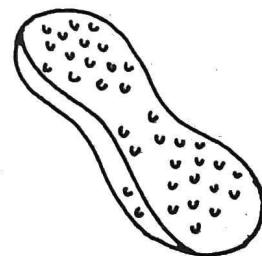
2. _____



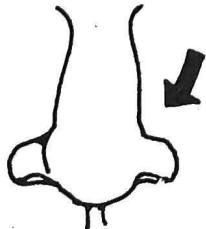
3. _____


n

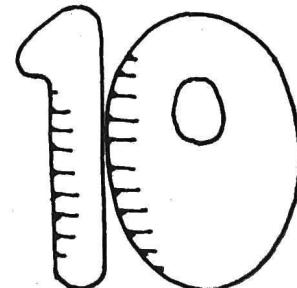
4. _____



5. _____


n

6. _____



Name _____

Say the picture name to yourself. Listen to its vowel sound. Find the word with the same vowel sound. Fill in the circle next to that word.

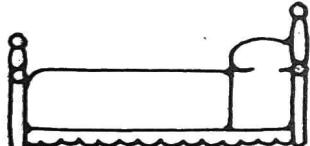
1.

 fin fan fun

2.

 hot hit hat

3.

 jut jet jot

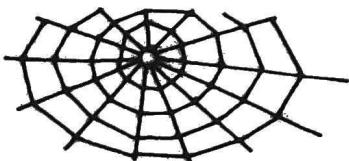
4.

 tan tin ten

5.

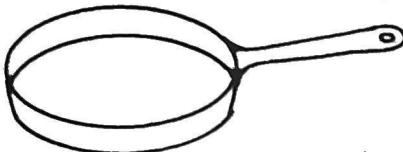
 pat pit pet

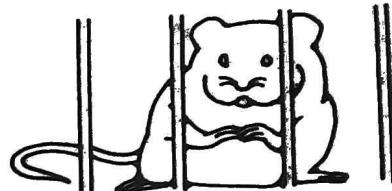
6.

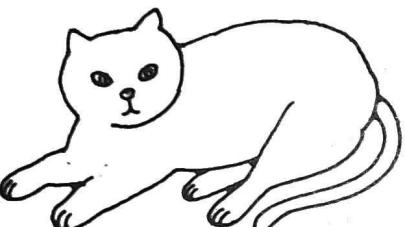
 pen pun pan

Name _____

Look at each picture. Read the words. Then draw a line from each word to the picture it tells about.

1.  pan
pet

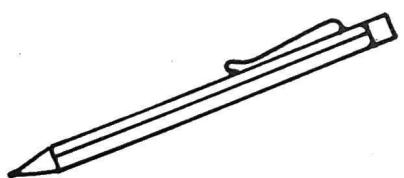


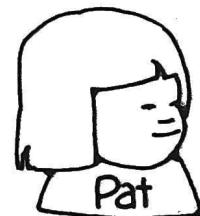
2.  can
cat

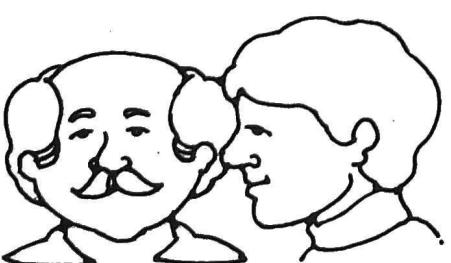


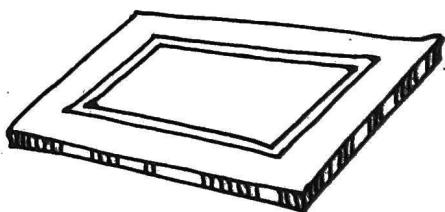
3.  Ben
bat



4.  Pat
pen

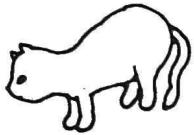


5.  men
mat

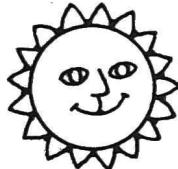


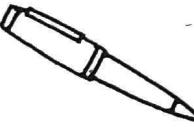
Name _____

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

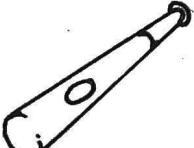
1.  ○ —— p ● —— t ○ —— n

2.  ○ —— g ○ —— n ○ —— t

3.  ○ —— t ○ —— n ○ —— g

4.  ○ —— p ○ —— t ○ —— n

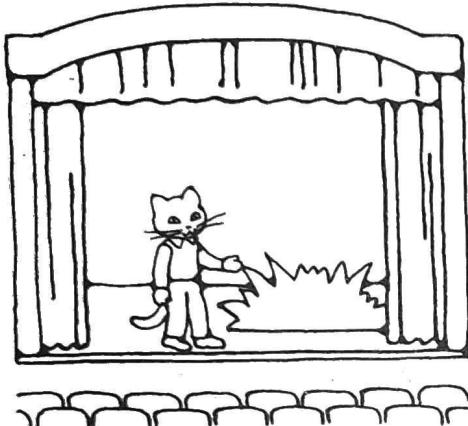
5.  ○ —— t ○ —— p ○ —— g

6.  ○ —— n ○ —— p ○ —— t

Name _____

Look at the underlined word. Write the two words that can make that word.

1.



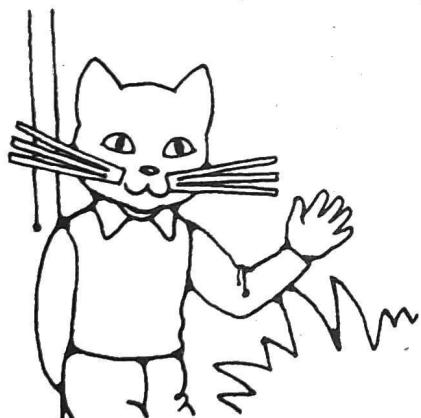
Here is the play.

It's in here.

—
—
—
—
—

in here.

2.



A cat is in the play.

Here's the cat.

—
—
—
—
—

the cat.

3.



Sara is not at the play.

She's in the play.

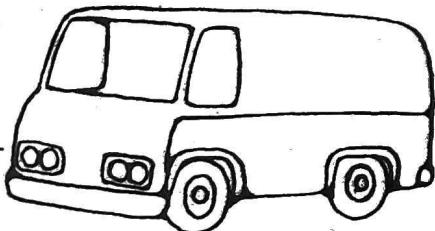
—
—
—
—
—

in the play.

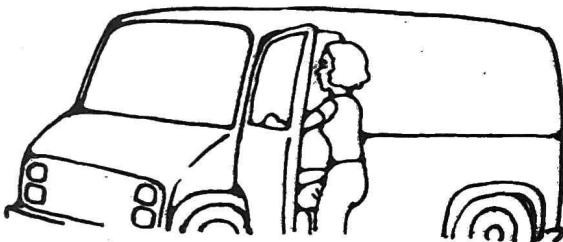
Name _____

Read each sentence. Then draw a line to the picture it tells about.

1. Here's a van.



2. He is in the van.



3. She can get in the van.



4. "Here's the ball, Beth."



5. He can get the ball.

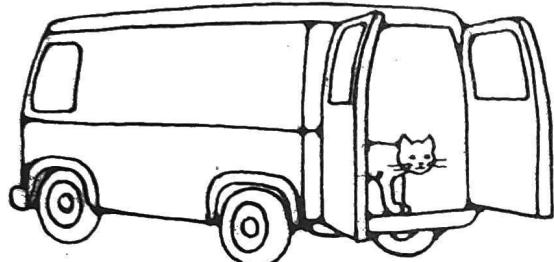


Name _____

Read the sentences. Then look at each picture.

Draw a line from each sentence to the part of
the picture it tells about.

1.



Here is a van.

A cat is in the van.

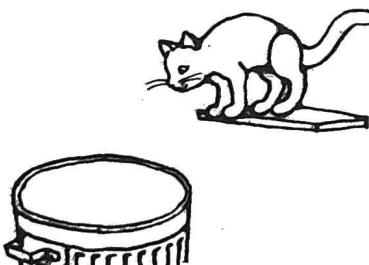
2.



Here is a can.

Ken can get the can.

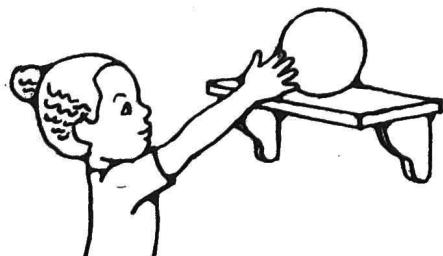
3.



The can is here.

A cat can hop in the can.

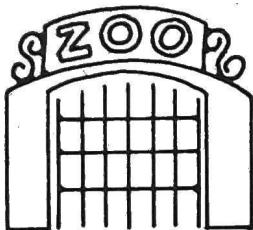
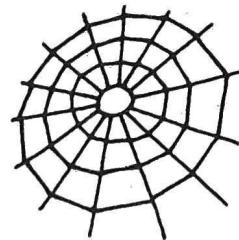
4.



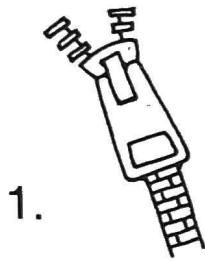
Here is the ball.

Beth can get the ball.

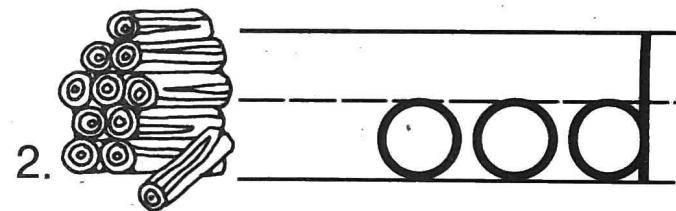
Name _____


ZOO

Web

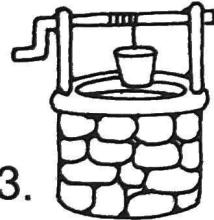
Name each picture. Write z if the picture name begins like zoo. Write w if the picture name begins like web.



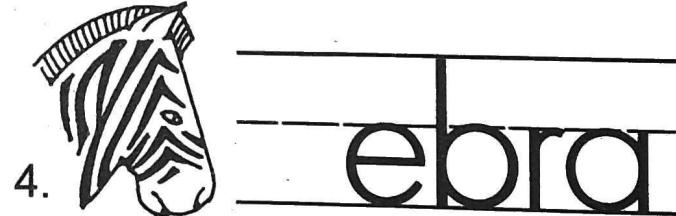
1.

Zip


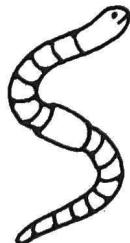
2.

Wood


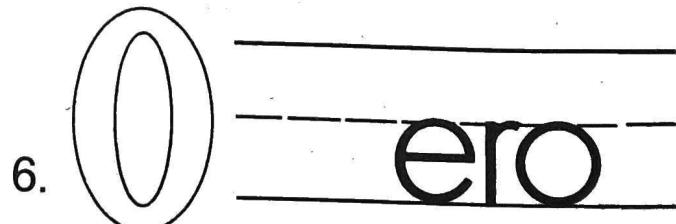
3.

Well


4.

Zebra


5.

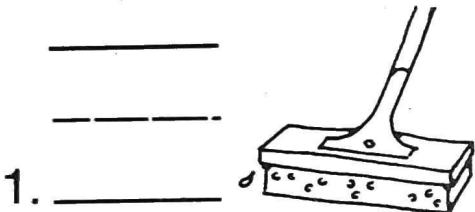
Worm


6.

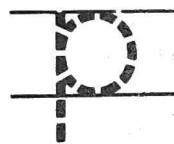
Wo�

Name _____

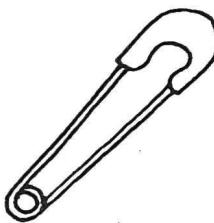
Name each picture. Write p before the picture if the picture name begins like pig. Write p after the picture if the picture name ends like hop.



1. _____

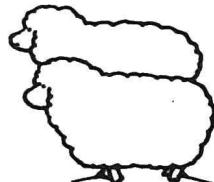


2. _____

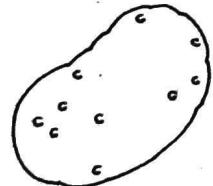




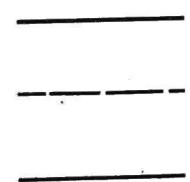
3. _____



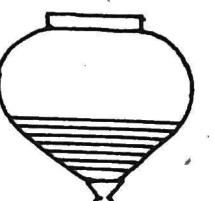
4. _____



5. _____

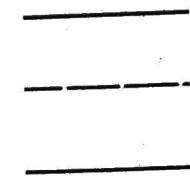


6. _____

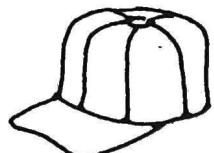




7. _____



8. _____



Name _____

Read the two words at the beginning of each row. Fill in the circle next to the word that stands for the two words.

1. he is he she's he's

2. Ken is Ken's he's Ken

3. she is he's she's she

4. Ana is he's Ana Ana's

5. here is here here's she's

6. Jim is Jim's Jim Ken's

7. it is it's it is

8. Sara is she's Sara Sara's

Name _____

Trace the letters to make words. Then write one of the words to finish each sentence.

WORK

solid

I

1. Ken said, "Look at the work."

Is the WORK good?"

2. Beth said, "I can not work."

 can not play."

3. "I can work."

I can work here," Sara.

4. Ana said, "The cat can play."

He can not .

Name _____

Look at the picture. Read the words. Then write the words that tell what is in the picture.

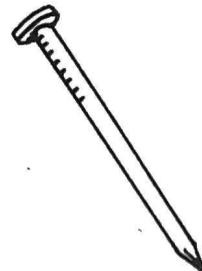


Ana can Sara van Beth
ball Ken cat Jim

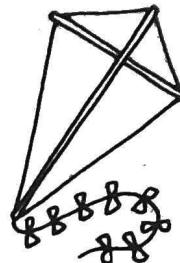
And



b

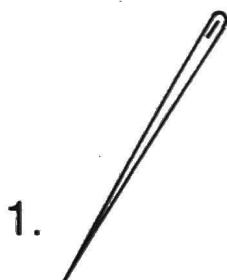


n



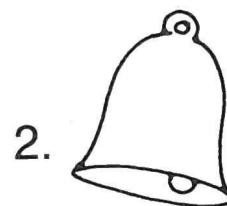
k

Name each picture. Write b if the picture name begins like boy. Write n if the picture name begins like nail. Write k if it begins like kite.



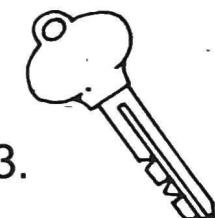
1.

b
n
k



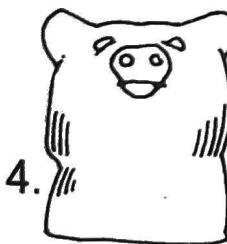
2.

b
n
k



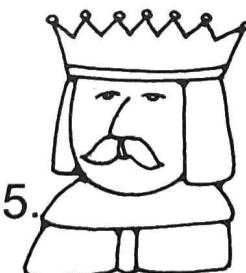
3.

b
n
k



4.

b
n
k



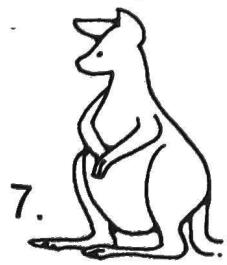
5.

b
n
k



6.

b
n
k



7.

b
n
k



8.

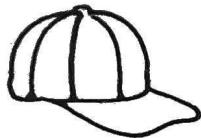
b
n
k



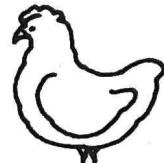
9.

b
n
k

Name _____

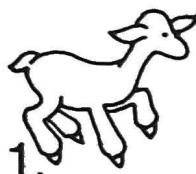


cap



hen

Name each picture. Write a to make a word if the picture name has the same vowel sound as in cap. Write e to make a word if the picture name has the same vowel sound as in hen.



1. lamb



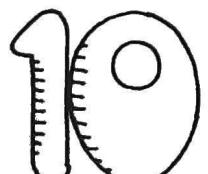
2. crab



3. net



4. stamp

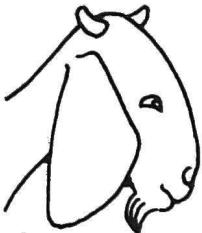
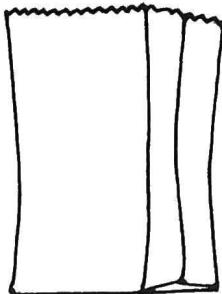


5. tenth

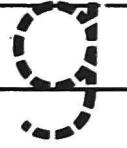
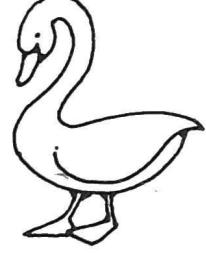
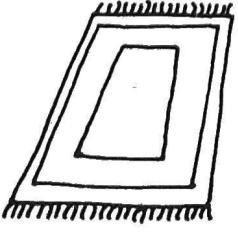
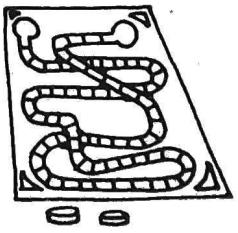


6. nest

Name _____


goat

bag

Name each picture. Write g before the picture if the picture name begins like goat. Write g after the picture if the picture name ends like bag.

1. 		2. 
3. 		4. 
5. 		6. 

Name _____

Look at each picture. Then write a word to finish each sentence.

1.



tap lap cap

The cat can lap it.

2.



nap sap rap

Jim can _____.

3.



cap map tap

"Look at the _____."

4.



cap map nap

Here's a good _____.

Name _____

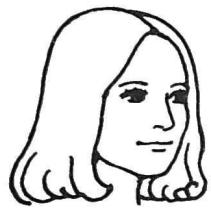
Look at each picture. Read the words. Then circle the picture the words tell about.

1.



a book

2.



a man



3.



a book for Sara



4.



a man in a van



5.



a can for a ball

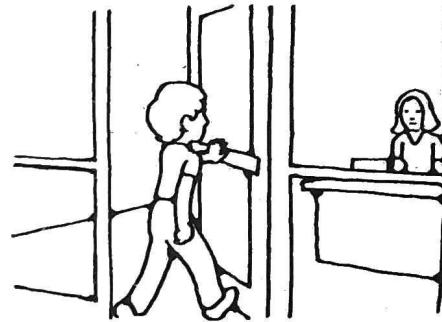


Name _____

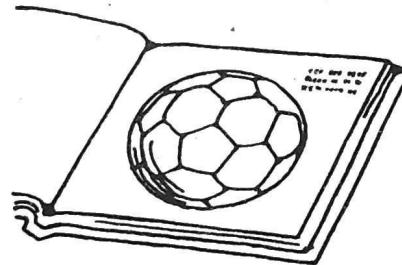
Read each sentence. Look at the pictures.

Then circle the picture that tells about the sentence.

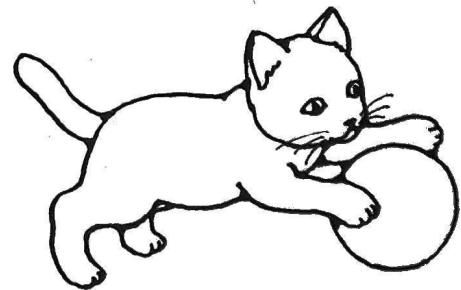
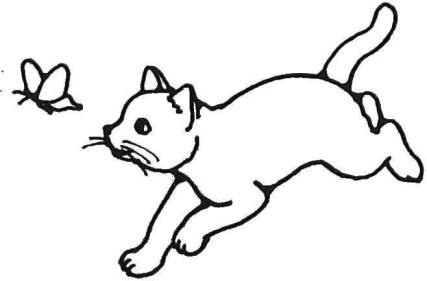
1. Jim can get in the book van.



2. A ball is in the book.

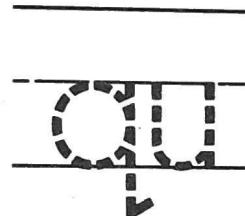


3. The cat can play with a ball.



Name the picture. Write x if the picture name begins with the sound x stands for at the beginning of a word. Write qu if the picture name begins with the sounds q and u stand for at the beginning of a word.

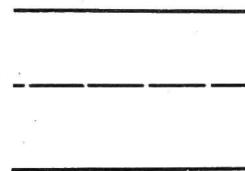
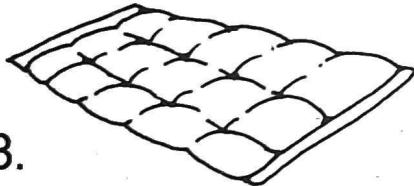
1.



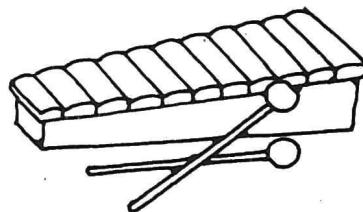
2.



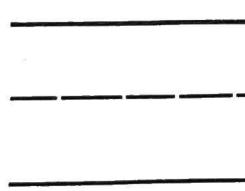
3.



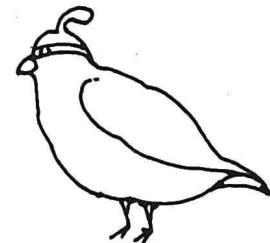
4.



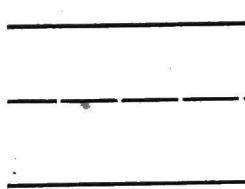
5.



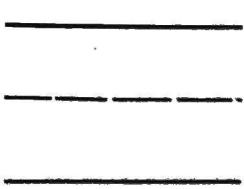
6.



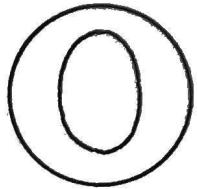
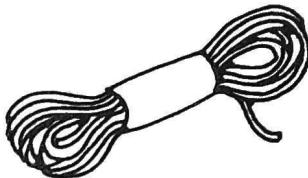
7.



8.

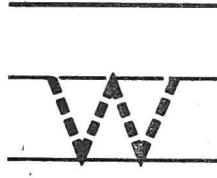
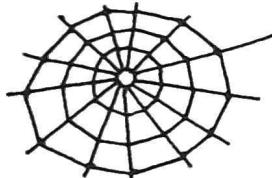


Name _____

VWYZ

Name each picture. Then write the letter that stands for the beginning sound in the name.

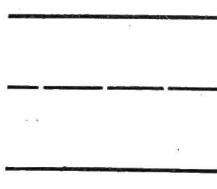
1.



2.



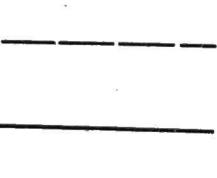
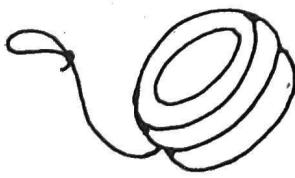
3.



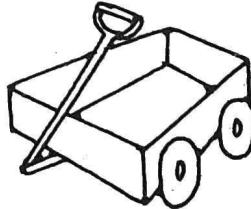
4.



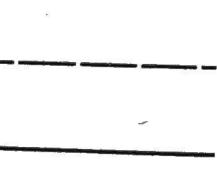
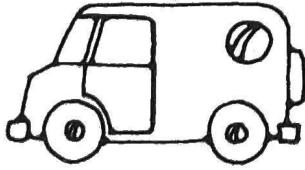
5.



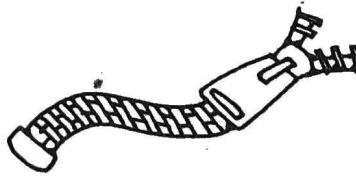
6.



7.



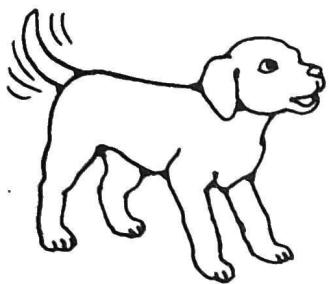
8.



Name _____

Look at each picture. Then write a word to finish each sentence.

1.



tag wag sag

Look at it

WAG !

2.



tag bag sag

"Look at the

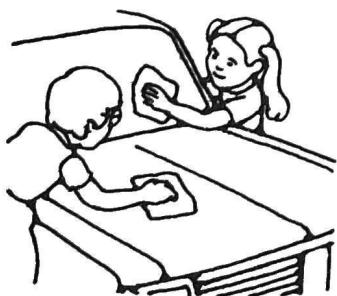
3.



tag wag bag

Jim is in the

4.



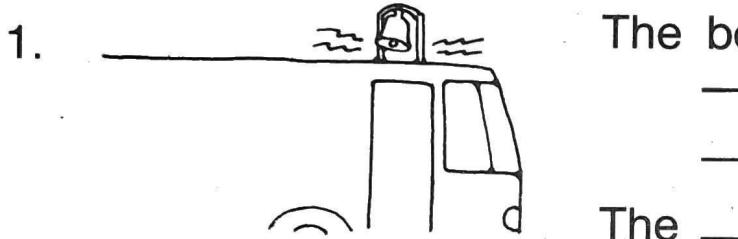
tag rag bag

You can work with a

Name _____

Trace the letters to make words. Then write one of the words to finish each sentence.

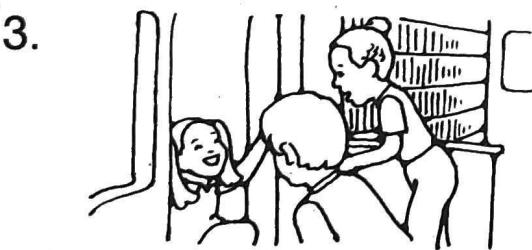
us We bell on



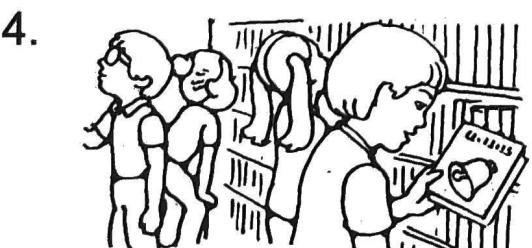
The _____ is on the van.



_____ can run."



Get on with _____!"



A bell is _____ the book.

Name _____

Read the three words. Fill in the circle next to the word your teacher says.

1. <input type="radio"/> ball	<input type="radio"/> book	<input checked="" type="radio"/> bell
2. <input type="radio"/> us	<input type="radio"/> we	<input type="radio"/> he
3. <input type="radio"/> book	<input type="radio"/> look	<input type="radio"/> good
4. <input type="radio"/> she	<input type="radio"/> we	<input type="radio"/> he
5. <input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> can
6. <input type="radio"/> man	<input type="radio"/> can	<input type="radio"/> van
7. <input type="radio"/> for	<input type="radio"/> not	<input type="radio"/> hop
8. <input type="radio"/> work	<input type="radio"/> said	<input type="radio"/> come
9. <input type="radio"/> he's	<input type="radio"/> hop	<input type="radio"/> here's
10. <input type="radio"/> come	<input type="radio"/> play	<input type="radio"/> work

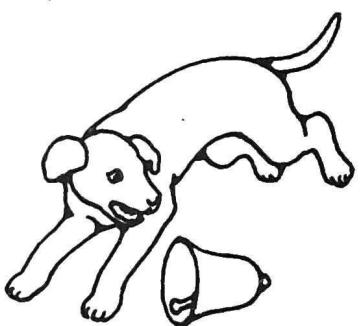
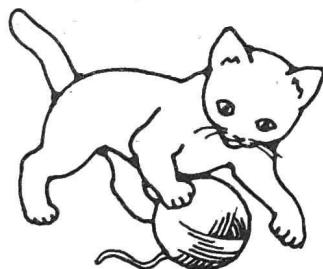
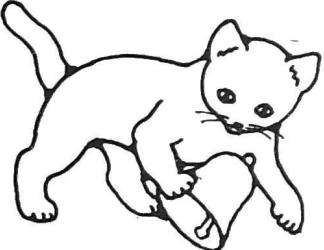
Name _____

Read the sentence. Fill in the circle next to the picture that goes with the sentence.

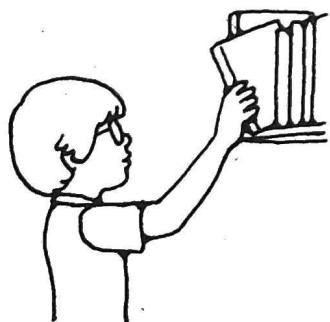
1. The man can work.



2. The cat can play with a bell.



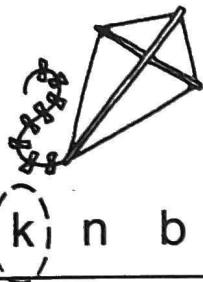
3. Ana can get a book.



Name _____

Name each picture. Then circle the letter that stands for the beginning sound in the picture name.

1.



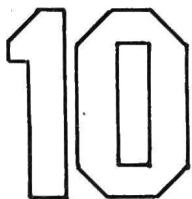
k n b

2.



t k m

3.



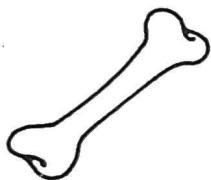
c t b

4.



b n k

5.



m c b

6.



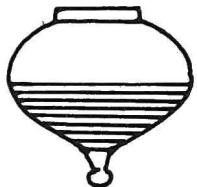
c t n

7.



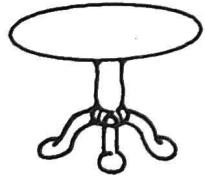
k m b

8.



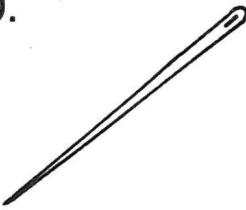
t n k

9.



t k n

10.



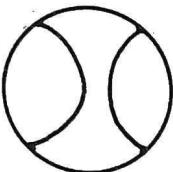
c t n

11.



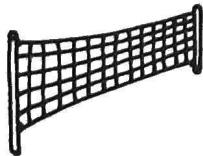
m c b

12.



b n k

13.



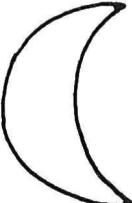
k n t

14.



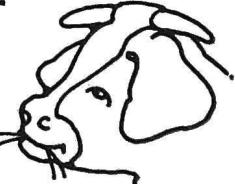
b c m

15.



m c t

16.



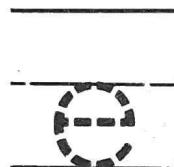
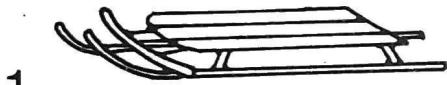
b n c

Name _____

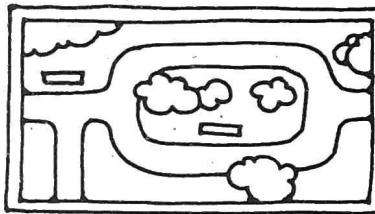
Name the picture. Write a next to the pictures whose names have the same vowel sound as in cat. Write e next to the pictures whose names have the same vowel sound as in bed.

a

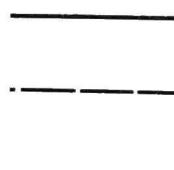
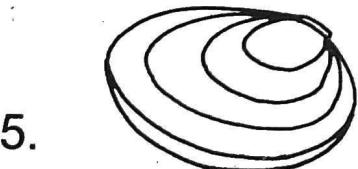
e



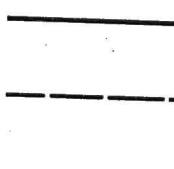
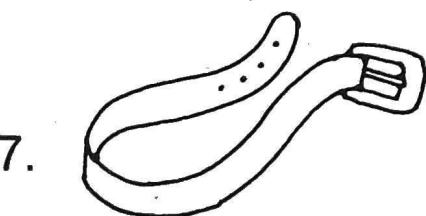
2.



4.



6.



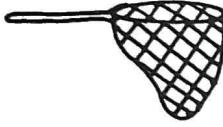
8.

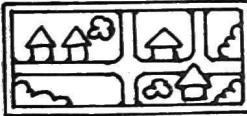
Name _____

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

1.  ○ t ○ n ● g

2.  ○ n ○ p ○ t

3.  ○ g ○ t ○ p

4.  ○ p ○ g ○ t

5.  ○ p ○ n ○ g

6.  ○ g ○ t ○ n

7.  ○ g ○ t ○ p

8.  ○ p ○ t ○ n

Name _____

Look at the underlined word. Then write the two words that can make that word.

1. Here's a book for you.

She is Here is He is

Here is

2. She's not at the play.

She is It is He is

3. He's at work here.

It is She is He is

4. It's good to look at a book.

It is Here is She is

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